Faculty Academic Standards

Summary
All faculty members have an obligation to ensure that students with disabilities have equal access to programs and services of the university, but academic competence should not be compromised in the process of accommodating students with disabilities.

Purpose
This document presents the charge to faculty members as it relates to academic standards and students with disabilities.

Policy
All faculty members have an obligation to ensure that students with disabilities have equal access to programs and services of the university. Academic competence should not be compromised in the process of accommodating students with disabilities. The same level of academic performance should be expected from students with disabilities as those without disabilities. Evaluation of academic work should be consistent and no different from students without disabilities. Students with disabilities are expected to adhere to academic standards and conduct policies of the university. Faculty members are able to inquire about the effectiveness of any accommodation and may initiate dialog with the student or with the Office of Disability Services concerning accommodations.

Related USG Policy
4.1.5 Students with Disabilities

Last Update
7/7/15

Responsible Authority
Director of the Center for Accommodation and Access